

CJE 3115 - Police and Society

Course Description:

Identifies police roles and philosophies, the nature of police work, community policing, and the debates pertaining to police discretion, community relations, and police misconduct.

Course Competencies:

Competency 1: The student will analyze the role of police in today's society by:

- a. reviewing crime control strategies
- b. examining customer service programs
- c. discussing community policing programs

Competency 2: The student will be able to discuss the components of neighborhood watch programs by:

- a. addressing publicity concerns
- b. addressing police participation
- c. assessing community support
- d. determining community needs

Competency 3: The student will be able to comprehend policing practices by:

- a. defining community-oriented and problem-solving policing techniques
- b. evaluating "best practices" utilized in law enforcement departments
- c. studying local, stated federal legislation
- d. exploring emerging law enforcement trends

Competency 4: The student will be able to discuss crime analysis and code enforcement by:

- a. defining "broken window" syndrome
- b. defining "broken window theory"
- c. identifying examples of code enforcement

Competency 5: The student will be able to identify components of problem-solving policing by:

- a. defining and discussing identification and analysis
- b. defining and discussing creative problem-solving solutions to crime

Competency 6: The student will demonstrate knowledge of problem-solving policing strategies by:

- a. researching best practices and previously implemented programs
- b. analyzing community crime issues
- c. identifying repetitive criminal complaints

Competency 7: The student will demonstrate knowledge of the importance of law enforcement working in concert with the community by:

- a. researching and reviewing examples of business partnerships
- b. researching and reviewing examples of school partnerships
- c. studying publicly funded grant and privately programs

Competency 8: The student will demonstrate knowledge of establishing a crime prevention program by:

- a. researching funding sources
- b. comparing and contrasting "best practices"
- c. developing marketing strategies
- d. designing media relation strategies

Competency 9: The student will identify law enforcement community resources by:

- a. identifying political support
- b. determining local, state, and federal funding sources